

Preschool/Daycare Programs
Lee County Conservation Board

PO Box 218

Montrose, IA 52639

To schedule call or 319-463-7673 or

Email Karen at kjszalkowski@leecounty.org

Tails & Furry Animals of Iowa

Students will listen to the story *Tails*, learn about furry Iowa animals, touch animal furs, play a matching body and tails animal game, and receive Iowa animal color sheets.

Skunk

Preschoolers will listen to a skunk story. They will learn why skunks sprays, what they eat, touch a fur, examine a skunk skull, and make a skunk craft.

Beaver

Preschoolers will explore the busy world of the beaver. They will listen to *Busy Beavers*, touch a beaver fur & skull, examine beaver logs, and make a beaver craft.

Fishy Fun

Preschoolers will learn about common Iowa fish thorough a story and puppets. They will have a chance to catch magnetic fish and make fish prints. Participants will receive a Fish IA button and coloring book.

Birds

Preschoolers will listen to the story *Bird Calls*, listen to IA birds, make a stuffed bird craft, and do a bird movement dance.

Spring is here

Preschoolers will listen to a story to learn about plants and animals that become most active during the spring season. They will get a chance to feel furs, listen to birds, and make a craft related to the story.

Insects

Preschoolers will learn the basics about insects. Listen to the story *Big Bugs, A Pop Up Book*. Learn about an insect's life cycle, play an insect color game, and make a craft using insect stamps.

Bear Snores On

Students will listen to the story *Bear Snores On*. They will learn about animals in Iowa that hibernate in the winter time, sing a hibernation song, and receive an activity book.

Teacher Notes:

~These programs are offered November 15 through March 15, you may call at any time to schedule, the sooner the better, since are calendar fills up fast.

~ Most programs last 30 minutes.

~ All materials will be supplied by LCCB.

~ We would be happy to design programs on other topics at your request.

(Revised 2010)